

# MAKAWANPUR MULTIPLE CAMPUS



Hetauda-2, Makawanpur  
(Estd.- 2037)



**Annual Report**  
**Fiscal Year 2075/2076**

Publication Date: 2076-08-01

# ***Annual Report***



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**Report Endorsement Date: 2076-05-23**



Annual Report (2075/2076)



## Executive Summary



Makawanpur Multiple Campus (MMC), a nonprofit making & community run higher educational institution affiliated to TU, was established in 1980 with contribution of people of Makawanpur district, District Development Committee, Hetauda Municipality, various private and public organizations including Makawanpur Chamber of Commerce and Industry, Narayani Transportation Association and so on. MMC is moving ahead with an aim of fulfilling all the requirements to meet the aspired goals and objectives with the collective efforts of all the concerned authorities. The campus still has to do a lot of endeavors to be a leading and vibrant educational institution of the nation.

Makawanpur Multiple Campus (MMC) prepares annual report to disseminate the information about the various aspects of the campus to the stakeholders. Annual report is prepared by a team after a number of meetings with the members of campus administration. The report is submitted to the campus management committee and after the approval; it is submitted to Campus Assembly (CA). The Campus Assembly includes stakeholders of the campus like representative of guardians, members from Teacher's Association, representative from Student Union and members from different fields in the community. This annual report reflects the financial and academic development of the campus. After CA approves it, the report is published for the public purpose.

This report includes the academic progress by presenting total existing programs and the trend analysis of enrollment of the students in different programs and levels in last three years. It not only shows the increment of numbers of students in the campus, but also the increment in number of female students and educationally disadvantaged groups. It shows growth of student facilities like scholarships, books in library, equipments in labs etc.





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# मकवानपुर बहुमुखी क्याम्पस

हेटौंडा-२, मकवानपुर

१४ औं क्याम्पस सभामा सञ्चालक समितिका अध्यक्षद्वारा प्रस्तुत वार्षिक  
प्रतिवेदन तथा कार्य योजना-२०७६/०७७

प्रस्तुतकर्ता

**अनन्त पौडेल**

कार्यवाहक अध्यक्ष

सञ्चालक समिति

मकवानपुर बहुमुखी क्याम्पस

मिति: २०७६/०५/२३



Annual Report (2075/2076)

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## २.२ दुर्बल पक्षहरू

परम्परागत सङ्काय र विषयमा मात्र सीमित रहँदै आधुनिक, प्राविधिक एवं व्यावसायिक विषयका कार्यक्रमहरू सञ्चालनमा ल्याउन नसक्नु, गुणस्तरीय विद्यार्थीहरूलाई आकर्षित गर्न नसक्नु, शिक्षण सिकाइ क्रियाकलापलाई आधुनिक, प्रविधियुक्त र परिणाममुखी बनाउन नसक्नु, विभागभित्र प्राज्ञिक एवं अनुसन्धानात्मक वातावरण बलियो हुन नसक्नु यस क्याम्पसका दुर्बल पक्ष हुन् ।

## ३. शैक्षिक उपलब्धिहरू

गुणस्तरीय तथा सर्वसुलभ शिक्षाका लागि सदैव प्रयत्नशील रहँदै आएको यस क्याम्पसले विभिन्न शैक्षिक उपलब्धिहरू हासिल गरेको छ । यसै वर्ष विवि.एम.को दोस्रो र तेस्रो व्याचले सफलतापूर्वक आफ्नो पढाइ सम्पन्न गरी विभिन्न पेसा तथा व्यावसायमा स्थापित भैसकेको व्यहोरा अवगत गराउन चाहन्छु । यसै वर्षबाट विवि.ए कार्यक्रम सञ्चालनमा आएको छ भने स्नातकोत्तर तहका सबै पठनपाठन सेमेस्टर प्रणालीमा सञ्चालन भइरहेका छन् । यसका साथै एम.एड कक्षा सञ्चालनको प्रयास तथा विई र एल.एल.बी कक्षा सञ्चालनका लागि प्रक्रिया अघि बढाइएको छ । यसका अलावा विश्वविद्यालयको स्वायत्तताको अवधारणा अनुरूप नयाँ स्वायत्त विषयको पठनपाठनको तयारीसमेत भइरहेको व्यहोरा अवगत गराउन चाहन्छु । यसका लागि एम.बि.ए. को पाठ्यक्रम निर्माण सम्पन्न भई अन्तिम निर्णयको लागि त्रि.वि. मा प्रस्तुत गर्ने क्रममा रहेको जानकारी गराउँछु । शैक्षिक क्रियाकलापलाई व्यवस्थित गर्न वार्षिक शैक्षिक क्यालेण्डरको प्रकाशन, अनुसन्धानात्मक पत्रिका जर्नलको प्रकाशन तथा नयाँ प्रोस्पेक्टसको समेत प्रकाशन गरिएको छ ।

## ४. भौतिक उपलब्धिहरू :

गत वर्ष भौतिक निर्माण तथा खरिदतर्फ भएका विभिन्न कार्यहरूलाई बुँदागत रूपमा निम्नानुसार प्रस्तुत गर्न चाहन्छु :

- टेण्डर प्रक्रिया अनुसार २० लाख बराबरको नयाँ पुस्तक खरीद गरिएको
- फर्निचर खरिद
- बोटानिकल गार्डेनको सिमेन्टेड कम्पाउन्ड निर्माण
- सङ्काय प्रमुखहरूका लागि कक्ष निर्माण
- बी ब्लक अगाडि स्ल्याब ढलान, आदि ।
- प्रशासन भवन अगाडी विद्यार्थीहरूको सुविधाका लागि सेड निर्माण
- "सि" ब्लकको पछाडी Soak Tank निर्माण
- शैक्षिक क्यालेण्डर तथा प्रोस्पेक्टस छपाइ
- जर्नल प्रकाशन
- विद्यार्थी परिचय पत्र छपाइ मेसिन खरीद गरी सञ्चालनमा ल्याइएको

यससम्बन्धी विस्तृत विवरण पनि कोषाध्यक्षज्यूको प्रतिवेदनमा उल्लेख गरिएको छ ।





#### ५. गतवर्षको नीति तथा कार्यक्रममा सम्पन्न हुन नसकेका कार्यहरू

गत वर्षको नीति तथा कार्यक्रममा परेका र विविध कारणले सम्पन्न हुन नसकेका योजना तथा निर्माण कार्यहरू यस वर्ष पूरा गरिनेछन् । गतवर्षकै सभाबाट पारित गरिएका एम्.एड्. र एम्.एस्सी. तहका कक्षा सञ्चालनका लागि क्याम्पसका तर्फबाट गर्नुपर्ने सम्पूर्ण कामहरू गरिएको र एम्.एड्. सञ्चालनका लागि आवश्यक शुल्कसमेत बुझाइसकिएको र अनुगमन समेत भई स्विकृतिको लागी अन्तिम अवस्थामा रहेको कुरा पनि सम्मानित सभालाई जानकारी गराउन चाहन्छु । साथै बि.बि.ए. र बि.बि.एम. को विद्यार्थी कोटा थप तथा स्वायत्त पाठ्यक्रम अनुसारको एम.बि.ए. कक्षा सञ्चालनको प्रक्रियामा रहेको छ ।

#### ६. सुधारको कार्ययोजना

क्याम्पसका सबल पक्षहरूलाई निरन्तरता दिदै दुर्बल पक्षहरूको न्यूनीकरण गरी क्याम्पसको वातावरणको व्यापक विकास र विस्तारका लागि निम्न अनुसारको कार्ययोजना प्रस्तुत गरिएको छ :

##### ६.१ शैक्षिक कार्ययोजना :

###### ६.१.१ अल्पकालीन कार्ययोजना

- (क) शैक्षिक अनुशासनको प्रवर्द्धन
- (ख) आन्तरिक परीक्षा व्यवस्थापन
- (ग) बाह्य परीक्षा व्यवस्थापन
- (घ) पुस्तकालय व्यवस्थापन
- (ङ) प्रयोगशाला तथा परियोजना कार्य व्यवस्थापन
- (च) छात्रवृत्ति व्यवस्थापन
- (छ) अतिरिक्त क्रियाकलापको सञ्चालन तथा व्यवस्थापन

###### ६.१.२ दीर्घकालीन कार्ययोजना :

- (क) शैक्षिक कार्यक्रमको विविधीकरण र विस्तार
- (ख) दश जोड दुई कक्षा व्यवस्थापन
- (ग) प्राविधिक सङ्काय सञ्चालन
- (घ) प्राज्ञिक एवं अनुसन्धानात्मक वातावरण निर्माण
- (ङ) परीक्षाफल सुधार
- (च) शिक्षण सिकाइ कार्यलाई आधुनिक र प्रविधियुक्त बनाउने



## ६.२ प्रशासनिक सुधार कार्य योजना

### ६.२.१ अल्पकालीन कार्ययोजना :

- (क) आर्थिक अनुशासन तथा पारदर्शिता
- (ख) कर्मचारीको कार्य समय तथा सिफ्ट व्यवस्थापन
- (ग) भौतिक सम्पत्तिको सुरक्षा तथा जिन्सी सामानको लगत अद्यावधिक
- (घ) कार्यालय कामलाई प्रविधिमैत्री बनाउने र कर्मचारीको तालिम तथा क्षमता वृद्धि गर्ने
- (ङ) प्राध्यापक तथा कर्मचारीको आचारसंहिता निर्माण तथा कार्यान्वयन
- (च) तलब, भत्ता, उपदान, सञ्चय कोष, छात्रवृत्ति कोष लगायतको नियमितता तथा व्यवस्थापन

### ६.२.२ दीर्घकालीन कार्ययोजना

- (क) भौतिक संरचनाको मर्मत सम्भार र निर्माण
- (ख) आर्थिक अवस्थाको मजबुतीकरण
- (ग) शिक्षक कर्मचारी दरबन्दी व्यवस्थापन
- (घ) सूचकमा आधारित कार्य सम्पादन मूल्याङ्कनको कार्यान्वयन

### ६.३ अन्य :

- (क) स्थानीय समुदायमा क्याम्पसप्रति अपनत्व भाव सृजना गर्ने
- (ख) अन्य शैक्षिक संस्थाहरूसँग सम्बन्ध विकास र सहकार्य गर्ने
- (ग) क्याम्पस परिसर बाहिरको वातावरण सुधार गर्ने

## ७. छात्रवृत्ति कोष

क्याम्पसमा अध्ययन गर्ने गरिब, जेहन्दार, दलित, अल्पसङ्ख्यक, सीमान्तकृत, लोपोन्मुख, अपाङ्ग, जनआन्दोलन पीडित, सहिद परिवार तथा राष्ट्रिय खेलाडीहरूका लागि विद्यार्थीबाट सङ्कलित शुल्कको ५ प्रतिशत रकम छात्रवृत्ति दिईदैं आएको परम्परालाई आगामी दिनमा पनि निरन्तरता दिइने छ । विद्यार्थीहरूको छात्रवृत्ति वितरण सम्बन्धी नयाँ कार्यविधि तयार गरी छात्रवृत्ति प्रदान गरिएको कुरा सम्मानित सभालाई अवगत गराउन चाहन्छु । गतवर्षदेखि+२ तहमा छात्रवृत्ति वितरण सम्बन्धी राज्यले नयाँ प्रावधान ल्याएकैले त्यसलाई कार्यान्वयनमा लिएको । साथै उच्च शिक्षा सुधार परियोजनाको उद्देश्य अनुरूप गरीब तथा पिछ्छडिएका विद्यार्थीहरूको उच्च शिक्षामा समतामूलक पहुँचका लागि वित्तीय सहायता प्रदान गर्ने भएकाले यस्ता विद्यार्थीहरूलाई आकर्षित गर्न सक्ने पहल गरिएको छ ।

## ८. मानव संसाधनको विकास

क्याम्पसको अध्ययन अध्यापन तथा अन्य प्रशासकीय कार्यलाई सुचारू ढङ्गले अघि बढाउन प्राध्यापक तथा कर्मचारी वर्गको महत्त्वपूर्ण भूमिका रहने हुँदा क्याम्पसले प्राज्ञिक उन्नयनका लागि यस वर्ष पनि विभिन्न



प्राध्यापक तथा कर्मचारीलाई पदोन्नति, स्थायी, करार सेवा नियुक्ति गर्ने जस्ता कार्यहरूलाई निरन्तरता दिएको छ । प्राध्यापकहरूलाई निश्चित आधारहरू खडा गरी एम.फिल. तथा पि.एच.डी. का लागि पठाउने गत वर्षहरूका योजनालाई यस वर्ष पनि आवश्यकता अनुसार निरन्तरता दिइनेछ । यस कार्यका लागि हरेक वर्ष न्युनतम एक जना प्राध्यापक/कर्मचारीलाई निश्चित कार्यविधि तयार गरेर अध्ययन बिदामा पठाउन सकिनेछ । यसका साथै प्राध्यापक/कर्मचारीहरूबाट लामो समयदेखि माग भई आएको र अन्य कार्यालयहरूमा समेत अभ्यासमा देखिएकाले प्राध्यापक/कर्मचारीहरूको मनोबल वृद्धिका लागि अन्यत्र पूर्णकालीन स्थायी नभएका प्राध्यापक कर्मचारीहरूको हकमा पूर्णकालीन अस्थायी भएको मितिदेखि नै सेवा अवधि गणना गर्ने व्यवस्था गर्न प्रस्ताव प्रस्तुत गर्दछु । त्यस्तै गतवर्षको क्याम्पस सभाको निर्णयानुसार अवकास कोषको निर्माणको लागि अवकास कोषको रकम प्रति वर्ष सेवा अवधिलाई १.७५ ले गुणन गरी आउने हिसाब बराबरको रकम जम्मा गर्ने व्यवस्थालाई निरन्तरता दिइएको छ ।

आजको सभामा प्रस्तुत प्रतिवेदन एवं नीति तथा कार्यक्रम गम्भीरता र धैर्यतापूर्वक सुनिदिनुभएकोमा सम्पूर्ण सभासद महानुभावहरूप्रति धन्यवाद ज्ञापन गर्दछु । साथै प्रस्तुत प्रतिवेदनमाथि आवश्यक छलफल गरी समीक्षात्मक परामर्श, संशोधन वा परिमार्जन सहित अनुमोदन गर्नुहुनेछ भन्ने पनि विश्वास प्रकट गर्दछु । आगामी क्याम्पस सभा २०७६ असार मसान्तसम्ममा गरिने व्यहोरा पनि यसै सभा मार्फत अवगत गराउँछु ।

**अन्त्यमा,**

यस क्याम्पसमा लामो समयदेखि कार्यालय सहयोगीको रूपमा कार्यरत कर्मचारी शान्ता थापा देउलाको २०७६ श्रावण २ गते देहान्त भएकोमा वहाँप्रति शोक प्रस्ताव प्रस्तुत गर्दछु । मकवानपुर बहुमुखी क्याम्पसलाई स्थापना कालदेखि आजको अवस्थासम्म ल्याउन आआफ्नो क्षेत्रबाट योगदान पुऱ्याउनुहुने संस्थापक सञ्चालक तथा पूर्व सञ्चालकहरू, शिक्षाप्रेमी, समाजसेवी, जनप्रतिनिधि तथा राजनीतिज्ञहरू, जिल्ला प्रशासन कार्यालय, जिल्ला समन्वय समिति, हेटौँडा उपमहानगरपालिका, मकवानपुर उद्योग वाणिज्य सङ्घ, उद्योग सङ्घ हेटौँडा, नारायणी यातायात व्यवसायी सङ्घ, प्राध्यापक, कर्मचारी, विद्यार्थी वर्ग तथा विद्यार्थी सङ्गठनहरू, अभिभावकज्यूहरू, कानून व्यवसायी, पत्रकार मित्रहरू, स्वतन्त्र विद्यार्थी युनियन, प्राध्यापक तथा कर्मचारी सङ्घ, पूर्व विद्यार्थी सङ्गठन, लगायत सम्पूर्ण सबैमा हार्दिक धन्यवाद र आभार प्रकट गर्दछु । धन्यवाद !

२०७६।०५।२३

**अनन्त पौडेल**  
कार्यवाहक अध्यक्ष





# Background



Makwanpur Multiple Campus (MMC) was established in 2037 B.S. with the view of providing higher education not only to the people of Makwanpur district, but also the aspiring people from neighboring districts. The campus at present is the consequence of the insurmountable efforts, unflinching struggle and deep love of people of Makwanpur district. In 2069 it was QAA certified by UGC and in 2018 it is reaccredited by UGC. The financial support for this process has helped in academic and infrastructural development of the campus and the condition of MMC at present has changed a lot.

The campus has six eye-catching buildings in which it has been operating administrative service and teaching learning activities. It has got a separate library building which contains a large number of text books, reference books, articles journals, encyclopedias etc. There is also a separate canteen for the students and the teaching and non-teaching staff. Similarly, it has got a separate building for the science and the computer laboratories. Therefore, MMC at present is expanding its horizon. It has got a large play ground for the students to carry out their practical exercises. There is also a beautiful garden which is also being used as a botanical garden by the students of Science. The temple of the Goddess Saraswati is standing in front of the main building of campus. The three storeyed campus building constructed under the financial assistance of the Government of India (GOI) is the most attractive one. It is being used as the classroom building in which bachelor programs of different faculties are running quite successfully. Next to it stands the library building constructed under the financial assistance of GOI.

Having got successful in establishing required physical infrastructures, MMC at present has been running +2 programmes in Science, Management, Humanities, and Education affiliated to Higher Secondary Education Board. It has also been running bachelors programmes in Science, Management, Humanities and Education affiliated to Tribhuvan University. It has been running B.B.M. program in Bachelor's Level successfully. In the same way, it has been running Master's Program in Management and Humanities. Under Humanities, sociology and English program are being run. It has been providing quality education at the affordable rate of fee. Our students have become able to achieve the first, the second, the sixth, and the eighth position in the final examination held by T.U. in different years in the past.

So, MMC is moving ahead with an aim of fulfilling all the requirements to meet the aspired goals and objectives with the collective efforts of all the concerned authorities. The campus still has to do a lot of endeavors to be a leading and vibrant educational institution of the nation.

## **Academic Progress**

Makwanpur Multiple Campus started its academic program with intermediate level in commerce. However, later on different academic programs were added to fulfill the educational need of this region. At present, about 3000 students are studying in Bachelor's and Master's Level. This campus has not only facilitated the students of the district, especially those from the backward class, it has also immensely facilitated many students mainly from the backward class in the neighbouring districts such as Bara, Parsa, Rautahat, Sarlahi, Dhading,



Kavre and Sindhuli. It has granted educational opportunities in an easy access to the people mainly from economically, socially and educationally backward class such as Tamang, Danuwar Rai, Magar, Chepang, and other ethnic groups.

❖ *Enrollment Trend Analysis of the Last Three Years (Program Wise/Level Wise) Disaggregated by Female and Educationally Disadvantaged Students*

SN	Program	Year /Sem	Total Enrollment								
			Total			Female			EDJ		
			2074	2075	2076	2074	2075	2076	2074	2075	2076
1	B.B.S.	1st Year	592	451	439	318	240	237	138	111	107
		2nd Year	630	469	359	259	277	229	196	135	98
		3rd Year	463	500	394	207	322	250	109	135	105
		4 <sup>th</sup> Year	332	408	321	192	243	194	67	95	67
2	B.A.	1st Year	102	73	89	51	38	54	20	21	26
		2nd Year	88	84	57	51	46	28	28	21	14
		3rd Year	71	64	55	45	39	30	22	16	13
3	B.ED. (4 years)	1st Year	127	83	97	92	64	74	49	33	45
		2nd Year	172	115	89	123	86	69	56	51	36
		3rd Year	78	126	111	61	94	83	277	42	37
		4 <sup>th</sup> Year	-	69	56	-	53	41	-	26	18
4	B.SC.	1st Year	80	20	42	42	3	15	14	5	11
		2nd Year	58	69	54	30	53	31	13	13	8
		3rd Year	49	46	43	22	29	26	10	12	11
		4 <sup>th</sup> Year	33	47	46	14	25	22	9	9	8
5	BBM (Even)	1st Sem	39	45	45	18	29	28	4	6	8
		3rd sem	39	30	27	18	13	17	7	17	4
		5 <sup>th</sup> sem	34	37	36	19	18	17	4	3	3
		7th Sem	14	34	34	7	17	18	1	8	6
	BBA	1 <sup>st</sup> Sem	-	28	28	-	5	12	-	5	5
TOTAL			3001	2798	2422	1569	1694	1475	1024	764	630
Master's Level											
SN	Program	Year /Sem	Total Enrollment								
			Total			Female			EDJ		
			2074	2075	2076	2074	2075	2076	2074	2075	2076
1	MBS	1st Sem	65	65	130	40	37	68	4	5	24
		2nd year	134	49	-	79	30	-	11	10	-
		3 <sup>rd</sup> Sem	-	-	60	-	-	32	-	-	4
2	MA (Soc +Eng)	1st Sem	17	16	40	13	12	22	3	2	11
		2nd year	51	52	-	31	31	-	11	10	-
		3 <sup>rd</sup> Sem	-	-	15	-	-	11	-	-	3
TOTAL			267	182	245	163	110	133	29	27	42



**Graduate Trend Analysis of the Last Three Years (Program Wise/Level Wise) Disaggregated  
by Female and Educationally Disadvantaged Students**

Program	Total			Female			EDJ			Dalit			Madhesi		
	2073	2074	2075	2073	2074	2075	2073	2074	2075	2073	2074	2075	2073	2074	2075
B.B.S.	46	108	132	19	67	71	2	19	26	2	3	2	0	3	3
B.A.	42	23	12	25	15	4	2	9	4	2	0	1	0	0	0
B.ED.	30	26	18	12	19	9	20	16	12	2	0	1	1	1	0
B.S.C	20	24	26	10	12	13	0	3	3	0	0	0	1	0	1
B.B.M.	0	11	10	0	8	7	0	0	0	0	1	0	0	0	1
Sub Total	138	192	198	66	121	104	24	47	45	6	4	4	2	4	5
M.B.S.	26	29	29	21	10	14	0	1	3	0	0	0	0	0	1
M.A. (Sociology)	20	12	29	20	8	20	1	3	5	0	1	4	1	0	0
MA (English)	5	10	4	4	8	4	0	3	0	0	0	1	0	0	0
Sub Total	51	51	62	45	26	38	1	7	8	0	1	5	1	0	1
Total	189	243	260	111	147	142	25	54	53	6	5	9	3	4	6



• **Pass Rat Trend Analysis of the Last Three Years (Program Wise/Level Wise) Disaggregated by Female and Educationally Disadvantaged Students**

**Bachelor's Degree Pass Rate Trend Analysis:**

Program	Year /Sem Semester	TOTAL APPEARED						TOTAL PASS						FEMALE						EDJ					
		2073			2074			2075			2073			2074			2075			TOTAL APPEARED			TOTAL PASS		
		2073	2074	2075	2073	2074	2075	2073	2074	2075	2073	2074	2075	2073	2074	2075	2073	2074	2075	2073	2074	2075	2073	2074	2075
B.B.S. (4 Years)	1st year	582	629	469	77	96	83	327	385	269	34	53	49	143	187	130	20	20	25						
	2nd year	416	463	500	80	79	109	241	271	310	43	34	72	95	102	134	17	14	24						
	3rd year	372	332	408	79	83	85	231	189	239	51	49	55	77	69	94	14	11	22						
	4 <sup>th</sup> year	-	303	291	-	116	174	188	193	177	-	75	88	63	62	51	-	18	33						
B.A.	1st year	81	88	81	21	18	24	52	49	43	13	10	15	27	27	21	8	8	9						
	2nd year	72	71	64	7	12	18	47	43	38	6	7	8	21	24	15	2	5	6						
	3rd year	63	57	62	25	34	19	53	38	39	20	27	10	10	18	17	4	10	7						
B.ED. (4years)	1st year	172	92	115	13	15	13	71	124	83	8	9	8	33	55	49	4	2	6						
	2nd year	53	78	126	18	16	24	36	60	93	9	11	19	22	28	40	9	7	4						
	3rd year	48	81	69	24	16	13	56	30	53	15	9	9	36	23	25	12	9	8						
B.SC.	1st year	57	58	69	30	16	7	28	32	39	16	11	5	11	14	11	6	3	0						
	2nd year	37	48	46	19	27	8	18	21	27	10	7	4	10	10	11	2	2	2						
	3rd year	28	33	47	13	19	32	10	15	25	7	11	20	5	10	9	1	4	6						
	4 <sup>th</sup> year	31	25	34	21	18	23	17	10	14	13	10	13	8	5	8	4	3	4						
BBM	1st Sem	39	30	45		24	33	18	17	28	-	15	22	3	3	8	-	3	8						
	3rd Sem	35	37	27		28	20	18	18	17		15	12	8	3	4		3	3						
	5 <sup>th</sup> Sem	14	34	36		22	33	7	17	17		12	16	0	8	3		5	3						
	7 <sup>th</sup> Sem	15	13	34	-	13	31	8	6	18	-	6	16	0	1	6	-	1	6						
TOTAL		2115	2472	2523	427	652	749	1426	1518	1529	245	371	441	572	649	636	103	128	176						

Master's Level Pass Rate Trend Analysis:

Program	Year /Sem	Total Appeared				Total Pass				Female						EDJ																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
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		2073	2074	2074	2075	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074	2073	2074

### **Programs**

Now, the campus is running academic programs of different levels and faculties that have been mentioned below:

1. +2 programs in Science, Humanities and Social Sciences and Education (NEB) - Morning and Day Shift.
2. Four Years B.B.S. in English and Nepali Medium (T.U.) - Morning Shift
3. Four Years B.A. (T.U.) - Morning Shift
4. Four Years B.Sc. (T.U.) - Evening
5. Four Years B.Ed. General (T.U.) - Morning Shift
6. Four Years B.Ed. Science (T.U.) - Morning Shift
7. BBM (TU) - Day Shift
8. BBA (TU) Day Shift)
9. M.B.S. (Master's Degree in Business Studies) (T.U.) - Evening Shift
10. M.A. (Sociology/Anthropology) (T.U.) - Evening Shift
11. M.A. (English literature) (TU)- Evening Shift
12. One Year B.Ed. (T.U.) - Evening Shift

### **Educational Pedagogy**

MMC has been changing its teaching learning methods with the changes of time. According to the nature of the subject and the curriculum, different educational pedagogy is used. Learning on practical base is the main motto of MMC. Different observational visits, industrial tours are arranged regularly. Students are sent for internships. Guest lecturing by professors, experience sharing by experts of the subject is also frequent. Teachers are encouraged for more audio visual presentation and to make the class more interactive by using more discussion method and problem solving method.

### **Physical Progress**

#### **a. Infrastructural Development :**

From the time of its establishment, MMC has made a remarkable progress in its infrastructural development. Starting from a small building with six rooms, it has now six eye catching buildings with more than fifty class rooms, three storied administrative building, double storied library, separate canteen etc. The implementation of SHEP in MMC is the landmark for the academic and infrastructural development of the campus. Administrative and academic buildings are extended, labs and libraries are enhanced and extended, well equipped conference hall and seminar hall are made, and different offices for different subject departments are made. At present the campus has the following infrastructure.

- i. Administration Building (Three Storied) with separate Account, Examination, store sections, offices of campus chief, assistant campus chief and others.
- ii. Main Building (Three storied) – 25 rooms
- iii. Science Building (Four Storied)- 28 rooms
- iv. New Building (Three Storied)- 18 rooms
- v. A Library building which has first floor as text book section and second floor as reference library with e-library facilities.



- vi. A well equipped auditorium Hall
- vii. A seminar hall
- viii. Four Different offices for faculty heads. Seven separate subject departments.
- ix. Computer lab, Physics lab, Chemistry Lab, Biology lab
- x. Canteen (Tin-roofed)

The campus has successfully completed the following construction and purchase works in F/Y 2075/2076:

- i. Construction of Compound for Botanical Garden
- ii. Construction of Chambers for Head of Faculty
- iii. Construction of Badminton Court
- iv. Purchases of Books
- v. Purchase of Furniture
- vi. Purchase of Data Card Machine for Student Identity-Card
- vii. Construction of Slab
- viii. Construction of Shade in Administrative Building
- ix. Construction of Soak Tank
- x. Publication of Education Calendar & Prospectus
- xi. Publication of Journal

### **Educational Aids**

Along with the change of time and advancement of technology, teaching methods are also being reformed in the world. Online learning and use of multimedia in teaching have become common these days. With the realization of this situation, our campus is gradually making progress in teaching aids.

The campus has been developing the library with priority. It has developed e-library separate from general library. In the next floor we have been operating e-library and reference library with internet facility. There are hundreds of journals and international online journals. The library is free for every teaching staff, non-teaching staff and students. To make library activities fully computerized, new library software has been installed. There are CCTVs for monitoring all activities of library.

The campus has provided laptop to all the faculty members with the financial support of UGC for academic excellence of faculties. The faculties have been using laptop as an educational aid. The frequency of using multimedia projectors in the classrooms has increased. There are some classrooms in which projectors are fixed. Semester based programs like MBS & BBM classes are almost regularly run through multimedia. Apart from these, there is computer lab for students to learn computer with internet facility. All black boards are replaced by white boards in classrooms. Our campus has well equipped science lab with technicians. To meet the need of growing number of students, rooms for lab have been extended recently.



Not only this, the faculties have been using some unique materials and techniques to make teaching learning efficient. We are committed to make our teaching learning process for advances and learner friendly environment in campus. Current statuses of Education Aids are listed below:

<b>1 Building</b>	i)	No. of Buildings: 7
	ii)	No. of Class Rooms: 76
	iii)	Total Number of Labs: 8
	iv)	Number of Science Lab: 7
<b>2 Furniture</b>	i)	No. of Desks and Benches: 958
	ii)	No. of Tables and Chairs: 52 & 90
	iii)	No. of Cabinets: 42
<b>3 Equipments</b>	i)	No. of Computers: 115
	ii)	No. of Printers: 21
	iii)	No. of Fax Machines: 1
	iv)	No. of Photocopy Machines: 1
	v)	No. of Overhead and Multimedia Projectors: 27
	vi)	Number of Computers in Lab: 30
<b>4 Library</b>	i)	No. of Library Rooms: 2
	ii)	No. of Study Rooms: 1
	iii)	No. of Books: 64522
	iv)	No. of Journal: 150

### **Financial Progress**

#### **Analysis of Financial Resources**

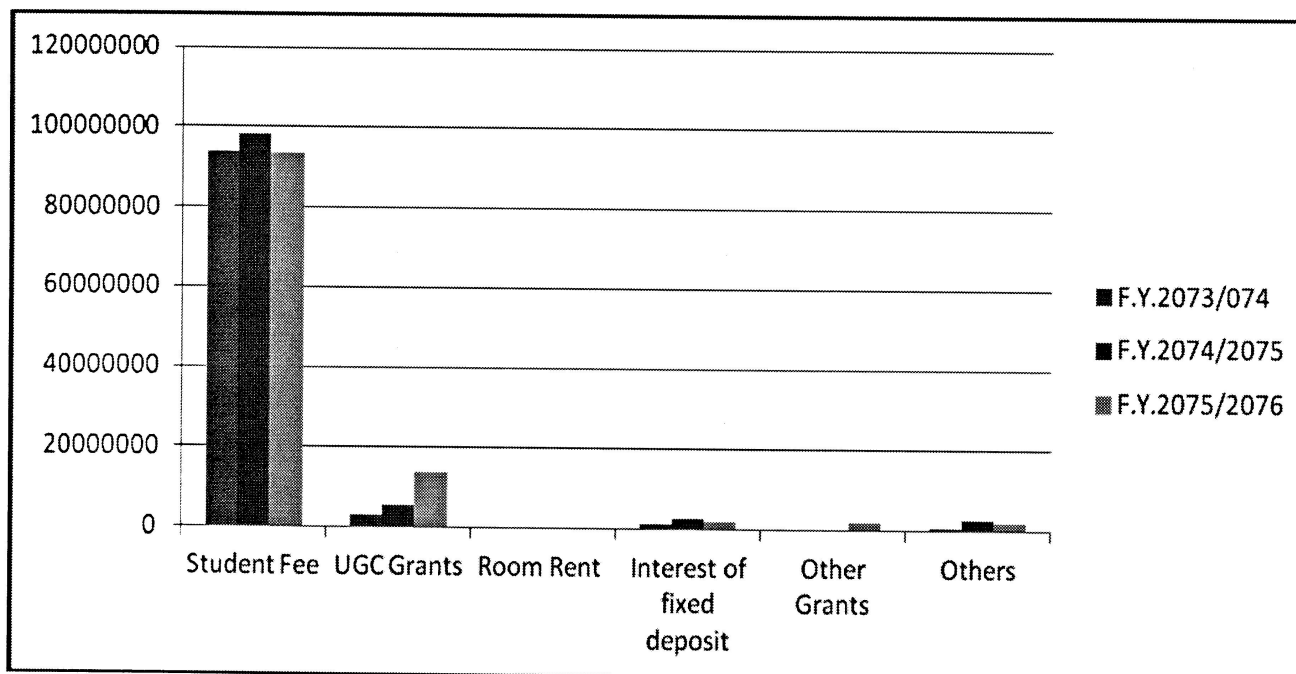
Cost recovery is the national policy in higher secondary (NPC). TU also has emphasized on the internal resource generation to recover the operating expenditure of its constituent campuses. So, community campus like MMC generates internal funds by mobilizing available resources and imposing additional charges to the students. The campus has also raised funds by mobilizing its internal resources like rental revenue, interest of fixed deposit, levying development fees to the students. The following table and figure shows the income of last three years:

Source of income	F.Y.2073/074	F.Y.2074/2075	F.Y.2075/2076
Student Fee	93918980	98082150	93571735
UGC Grants	3171910	5460499.35	13975194.13
Room Rent	263508	367719	146818.8
Interest of fixed deposit	1454049.93	2658522.1	1990771.18
Other Grants	-	-	1995670
Others	399155.27	2777745	1866535



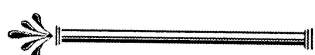
The campus do not directly receives the fund from Nepal Government. So, the main source of income relied student fee. External sources include the fund received from the subsidies and grants from UGC. Percentage of revenue raised from internal sources ranges from 80 to 95 percent during the analysis period (FY 2073/2074 to 2075/2076). In most of the years, the contribution of internal sources of revenue remains within 80-95 percent. The campus has received performance, matching and regular grants from UGC which remain 12 percent of total income FY 2075/2076. Receiving matching grants implies that the campus has expanded its physical facilities, performance and regular grants for both academic and administrative during the observed period.

In overall, income of the campus is in increasing trend. Despite this, incremental rate is less satisfactory. Campus must find out possible sources of income to significant increase in revenue in order to overcome increasing expenditure that is major challenge for institution.

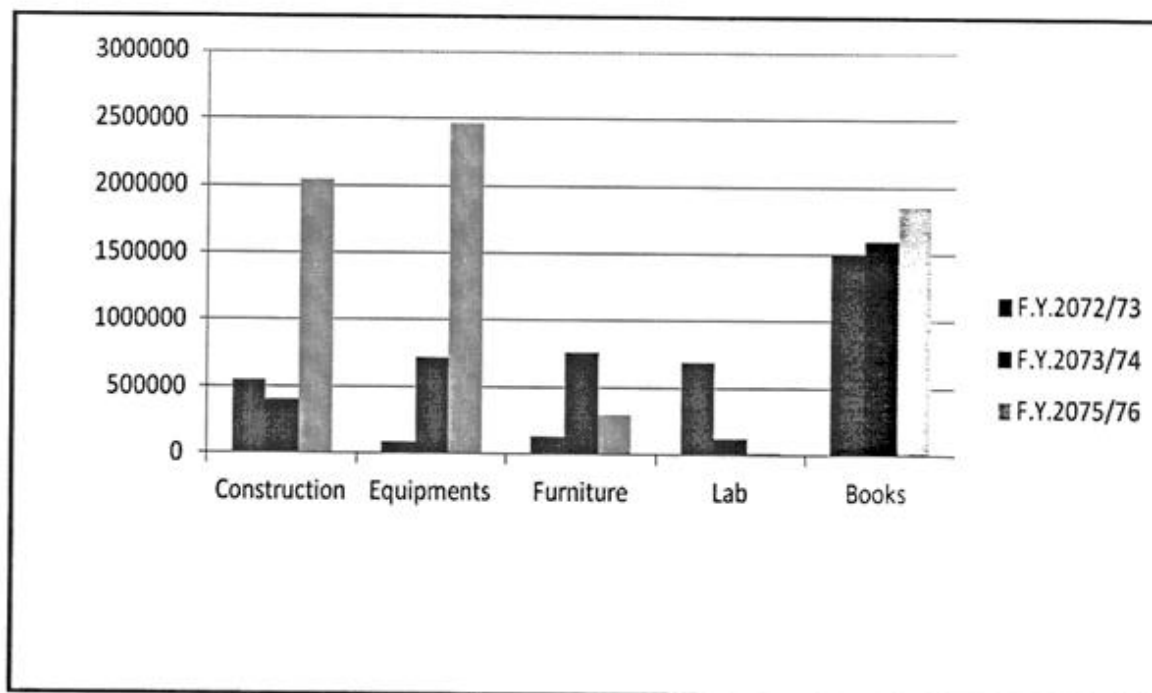


The following table and figure shows the last three years' expenditure:

Expenditure	F.Y.2072/73	F.Y.2073/074	F.Y. 2075/2076
Salary	64826568.77	82463672.78	94099228.1
Teaching materials	-	56628	-
Maintenance	176271.25	440219.05	595658.91
Scholarship	6508790	4416230	4550475
Student welfare	273795	612658.96	773494
Administrative Expenses	-	-	3936502.22
Others	18407244.98	9542817.75	9532858.7



It is remarkable issue that total expenses exceed than the income. Possibility to be more economy is to be searched and stepped forward. Income from student fees do not covering salary expenses is another significance matter and increasing salary in year by year is challenging.

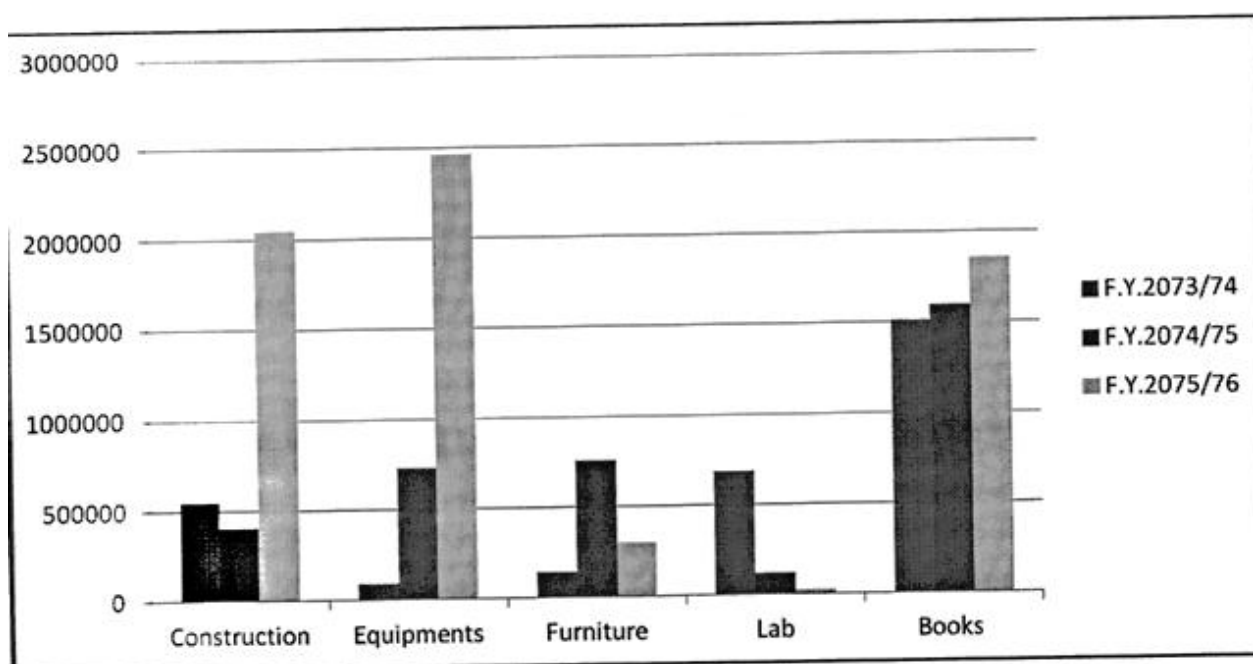


#### ❖ Capital expenditure

Expenditure	F.Y.2073/74	F.Y.2074/75	F.Y.2075/76
Construction	546907.87	401976.41	2045218.65
Equipments	89701	726202.91	2462030.44
Furniture	136992	759700.94	295003.45
Lab	686373.3	120458	23504
Books	1509437	1596984.7	1856387.06

Capital expenditures to be supportive for work efficiency and revenue increment. Trend in capital expenses is significantly increased in last fiscal year which is seemed very well. Relationship between capital expenses and income is seemed positive but not highly correlated. The following figure shows the status of last three capital expenditure.

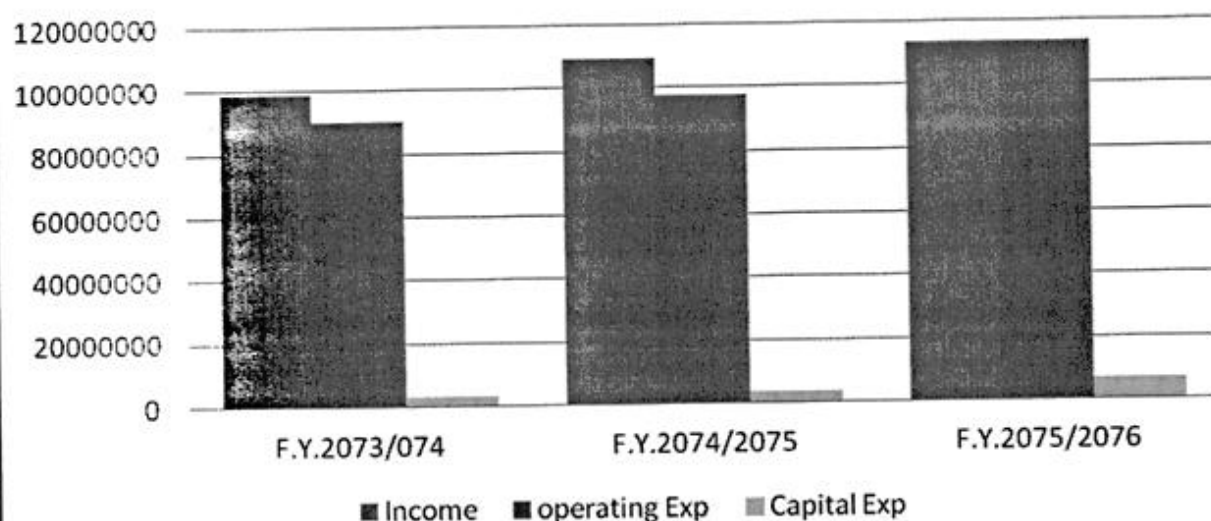




The following table and figure shows the last three years' Income and Expenditure status of the campus:

Total	F.Y. 2073/074	F.Y. 2074/075	F.Y. 2075/076
Income	99207603.2	109346635.5	113546724.1
Operating Exp.	90192670	97532226.54	113488216.9
Capital Exp.	2969411.17	3605322.96	6682143.6

### Total income and expenses

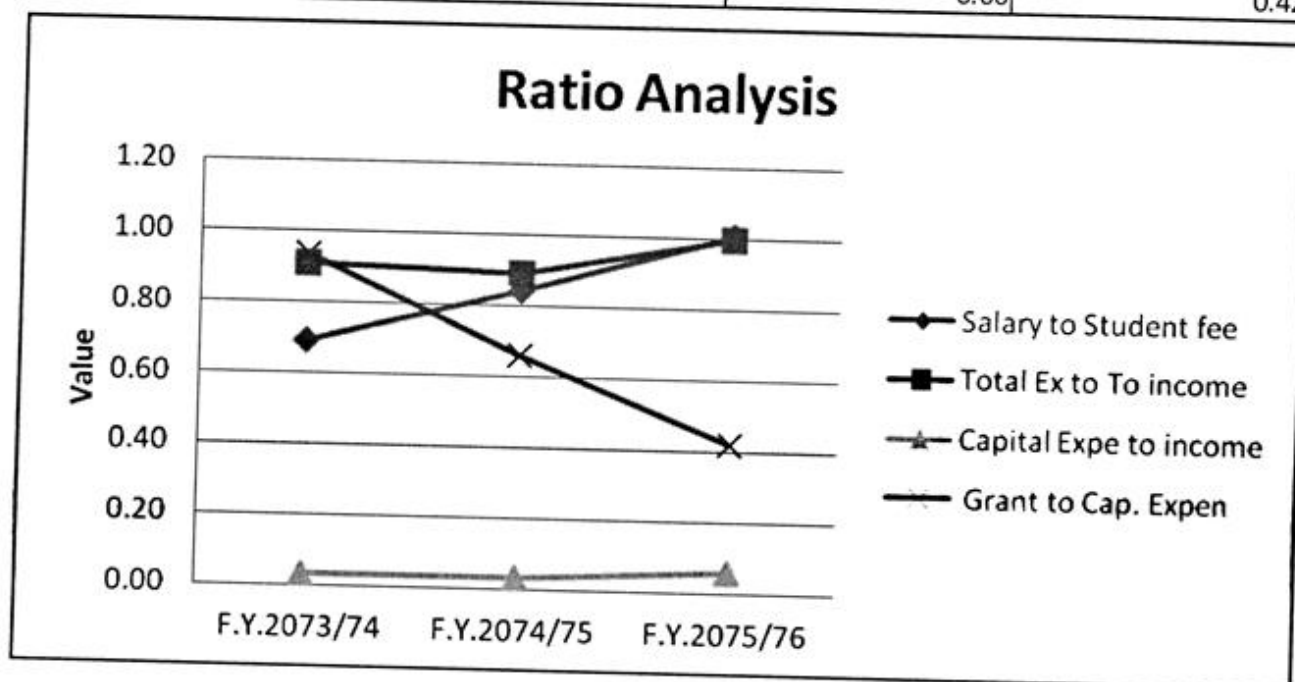




Capital expenditures to be supportive for work efficiency and revenue increment. Trend in capital expenses is significantly increased in last fiscal year which is seemed very well. Relationship between capital expenses and income is seemed positive but not highly correlated.

The following table and figure shows the ratio between different variables:

Ratio	F.Y.2073/74	F.Y.2074/75	F.Y.2075/76
Salary to Student fee	0.69	0.84	1.01
Total Ex to To income	0.91	0.89	1
Capital Expe to income	0.03	0.03	0.06
Grants to Cap. Expenses	0.94	0.66	0.42



Ratio among revenues to various expenses title shows remarkable indicators to be improved. Revenue from the students is significantly not increasing compared to salary expenses. In general assumption, students fees should be less than salary and it should be located in around seventy percent. Total revenue to total expenses ratio is 100% which is not good because this trend may bring deficit and liability will be arise. Capital expenditure trend is going in right way. Possibilities of getting grants to be find out and implement it.

Overall financial position of the institution is on the way of getting unhealthy presently. Improvement measures to be implemented either by increasing revenue or by decreasing expenditures. Major part of expenditure is salary, so that it is hard to decrease in such institution. Income from student fees should be increased and it seemed possible because fee seems less than other same campuses and other more demanded coursed to be offered.



## **Social Progress**

The campus conducts various extension programs regularly to get more support from stakeholders and community. The campus has formed different mechanisms to get regular feedbacks from stake holders and the community which has helped to increase support for the campus and it has developed the feeling of ownership in the community.

There is also great support and contribution of the community in the development of the college. The feedback, suggestions from the members of the society is always valuable. Alumni Association is also the member of the college stakeholders which plays role in different occasions. The organizations like Bankers Association, Chambers of Commerce has been helping the college by giving the students opportunity of doing internships.

The campus will continue organizing such programs, and will make it more frequent so that the coordination between campus and society increases in future.

### **❖ Campus' Involvement in Social activities**

1. Blood Donation Program
2. Eye-Camp Program
3. Health Camp
4. Fund Raising for needy people
5. Save the Environment Program
6. Say No to Drugs
7. Tree plantation and Sanitation Program
8. Provide auditorium, seminar hall, exam hall for different organizations to conduct programs and exams.

### **❖ Society's Contribution to Campus**

1. Different organization assists needy students for scholarship
2. Different Commercial banks, FM stations and media house provide internship program for students.
3. Conduct different awareness program for the student by Clubs and organization

### **❖ Plan for campus' Contribution to Society**

1. Provide library facility
2. Awareness program on sanitation and green environment

### **❖ Plan for Increase Involvement of Society in the Campus**

1. Sports Meets
2. Interaction program on creating job opportunity with different stakeholders
3. Blood Donation and Health Camp
4. Interaction program on quality of education and employment

## **Issues, Challenges and Plan for Addressing the Issues and Challenges**

The time has been changing, and with the change of time the campus has been facing new issues and new challenges. MMC has been running four different faculties- humanities,



science, education and management. But in last few years students are drastically decreasing in the humanities and social sciences faculty. Students are choosing technical subjects and semester based subjects. Number of students is increasing in Science and management too. Semester based programs like BBA, BBM are also attracting students. So, there is the need to introduce more technical and practical oriented programs. Since 2069, BBM has been started and students are increasing every year. From the year 2075 BBA also has been launched. The campus has already granted permission to start MED program in EPM and English from TU from AY 2076/2077. The campus has submitted to launch MBA program which course designed by campus as TU policy of autonomous.

The dropout rate of the students is very high in MMC. The average dropout rate is around 40%. Most of the students drop their study to go abroad. Most of them go to other countries as workers. Lack of job opportunities and political instability in the country are the cause for the situation. It is a challenge for the educational institution to show hopes for the students by introducing market oriented subjects.

The rising cost for salaries and program needs are threats for the institution because of the low income group parents of the students. Most of the students are from remote part of the district and large number is from dalits, janajatis, and educationally disadvantaged groups. Providing quality education in affordable fee is a challenge for MMC. Rising number of competitors has been creating unhealthy competition. As community campus, MMC has lots of restriction and responsibilities. Political influence is one of them. Student's Union, teacher's Union, Management committee is formed by election and members are politically divided. So sometimes it poses threats. Student's politics sometimes creates disturbances. But till now the campus administration is successful to solve all problems with discussion and all party meetings.

